Texas Education Agency 2020-21 School Report Card LANE SCHOOL (101902108)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD

Campus Type: Elementary/Secondary

Total Students: 90 **Grade Span:** 05 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LANE SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State_ |
|------------------------------------|--------|----------|--------|
| Attendance Rate (2019-20) | 94.5% | 98.2% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.6% | 22.0% | 12.7% |
| Hispanic | 63.3% | 73.6% | 52.9% |
| White | 3.1% | 2.1% | 26.5% |
| American Indian | 0.0% | 0.2% | 0.3% |
| Asian | 2.0% | 1.0% | 4.7% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0% | 0.8% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.6% | 91.6% | 60.3% |
| Special Education | 100.0% | 9.0% | 11.1% |
| Emergent Bilingual/EL | 3.3% | 39.0% | 20.7% |
| Mobility Rate (2019-20) | 11.8% | 15.3% | 13.8% |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|-----------|----------|----------|
| Instructional Expenditure Ratio | n/a | 64.6% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 61.8% | 64.6% | Total Operating Expenditures | \$103,791 | \$10,301 | \$10,406 |
| | | | | Instruction | \$89,537 | \$6,016 | \$5,929 |
| | | | | Instructional Leadership | \$2,430 | \$176 | \$173 |
| | | | | School Leadership | \$4,788 | \$651 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|--|---|------------|------------|-----------|-------------|----------|-------|----------|-------|----------|-------------------|--------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 70% | 0% | * | 0% | - | - | - | - | - | 0% |
| ELA/Reading | 2019 | 75% | 65% | 0% | * | * | - | - | - | - | - | * |
| Mathematics | 2019 | 82% | 77% | * | * | * | - | - | - | - | - | * |
| Writing | 2019 | 68% | 58% | * | * | - | - | - | - | - | - | * |
| Science | 2019 | 81% | 72% | * | - | * | - | - | - | - | - | * |
| Social Studies | 2019 | 81% | 72% | * | - | * | - | - | - | - | - | - |
| STAAR Perform | STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 36% | 0% | * | 0% | - | - | - | - | - | 0% |
| ELA/Reading | 2019 | 48% | 34% | 0% | * | * | - | - | - | - | - | * |
| Mathematics | 2019 | 52% | 41% | * | * | * | - | - | - | - | - | * |
| Writing | 2019 | 38% | 24% | * | * | - | - | - | - | - | - | * |
| Science | 2019 | 54% | 38% | * | - | * | - | - | - | - | - | * |
| Social Studies | 2019 | 55% | 43% | * | - | * | - | - | - | - | - | - |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2019 | 24% | 13% | 0% | * | 0% | - | - | - | - | - | 0% |
| ELA/Reading | 2019 | 21% | 10% | 0% | * | * | - | - | - | - | - | * |
| Mathematics | 2019 | 26% | 17% | * | * | * | - | - | - | - | - | * |
| Writing | 2019 | 14% | 6% | * | * | - | - | - | - | - | - | * |
| Science | 2019 | 25% | 11% | * | - | * | - | - | - | - | - | * |
| Social Studies | 2019 | 33% | 22% | * | - | * | - | - | - | - | - | - |
| STAAR Assess | ment Pa | rticipatio | n (All Gra | des Teste | d) | | | | | | | |
| All Subjects | 2021 | 88% | 89% | 79% | * | 73% | - | - | - | - | - | 70% |
| | 2019 | 99% | 99% | 100% | * | 100% | * | - | - | - | - | 100% |
| ELA/Reading | 2021 | 89% | 89% | 83% | * | * | - | - | - | - | - | * |
| | 2019 | 99% | 99% | 100% | * | 100% | * | - | - | - | - | 100% |
| Mathematics | 2021 | 88% | 90% | * | * | * | - | - | - | - | - | * |
| | 2019 | 100% | 100% | 100% | * | 100% | - | - | - | - | - | 100% |

Indicates there are no students in the group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | | | | | | | Two or | _ |
|----------------------------------|----------|----------|--------|---------------------|----------|---------|--------------------|---------|---------------------|---------------|----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| Annual Dropout Rate (Gr 9-12) | Diate | District | Cumpus | 7 tillerieuri | mopanie | 7711100 | maian | 7131411 | isiariaci | Ruces | Disagr |
| 2019-20 | 1.6% | 3.4% | 2.2% | 0.0% | 3.2% | 0.0% | - | * | - | - | 1.4% |
| 2018-19 | 1.9% | 4.0% | 2.6% | 3.1% | 2.7% | 0.0% | - | * | - | * | 1.1% |
| 4-Year Longitudinal Rate (Gr 9- | 12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | |
| Graduated | 90.3% | 82.1% | 5.6% | 0.0% | 10.0% | - | - | - | - | - | 0.0% |
| Graduates, TxCHSE, & Cont | 94.6% | 85.1% | 94.4% | 100.0% | 90.0% | - | - | - | - | - | 93.8% |
| Class of 2019 | 00.00/ | 02.20/ | * | | | | | | | | |
| Graduated | 90.0% | 82.2% | * | - | * | - | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | | 85.2% | * | - | * | - | - | - | - | - | * |
| 5-Year Extended Longitudinal F | Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2019 Graduated | 92.0% | 84.1% | 66.7% | * | 60.0% | _ | _ | | | _ | * |
| Graduates, TxCHSE, & Cont | | 84.9% | 83.3% | * | 80.0% | _ | _ | _ | | _ | * |
| Class of 2018 | 93.970 | 04.970 | 03.370 | | 00.070 | _ | _ | _ | _ | _ | |
| Graduated | 92.2% | 83.7% | 78.6% | * | 77.8% | * | _ | _ | _ | _ | 80.0% |
| Graduates, TxCHSE, & Cont | | 84.4% | 92.9% | * | 100.0% | * | _ | _ | _ | _ | 100.0% |
| 6-Year Extended Longitudinal F | | 9-12) | | | | | | | | | |
| Class of 2018 | | ·, | | | | | | | | | |
| Graduated | 92.6% | 84.0% | 94.4% | * | 100.0% | * | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 84.6% | 94.4% | * | 100.0% | * | - | - | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 83.9% | 92.3% | * | 90.9% | - | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | | 84.9% | 100.0% | * | 100.0% | - | - | - | - | - | 100.0% |
| 4-Year Federal Graduation Rate | | | • | • | | | | | | | |
| Class of 2020 | 90.3% | 79.0% | 3.0% | 0.0% | 5.0% | - | - | * | - | - | 0.0% |
| Class of 2019 | 90.0% | 80.3% | 4.8% | 0.0% | 7.7% | - | - | - | - | - | 9.1% |
| RHSP/DAP Graduates (Longitu | | te) | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 100.0% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | _ | | e) | | | | | | | |
| Class of 2020 | 87.8% | 85.7% | * | - | * | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 83.7% | | - | * | - | - | - | - | - | * |
| College, Career, and Military Re | | | | 46.70/ | 6.00/ | | | | | | 42.00/ |
| 2019-20 | 63.0% | 46.3% | 8.1% | 16.7% | 6.9% | * | - | * | - | * | 12.0% |
| 2018-19 | 72.9% | 63.9% | 23.1% | 15.4% | 28.6% | • | - | • | - | • | 21.2% |
| SAT/ACT Results (Annual Grad | uates) | | | | | | | | | | |
| Tested 2019-20 | 76.7% | 90.2% | 0.0% | 0.0% | 0.0% | * | _ | | | _ | 0.0% |
| 2018-19 | 75.0% | 93.5% | 0.0% | 0.0% | 0.0% | * | _ | * | | * | 0.0% |
| Average SAT Score | 75.070 | 93.370 | 0.070 | 0.070 | 0.070 | | | | | | 0.070 |
| 2019-20 | 1019 | 895 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2018-19 | 1027 | 884 | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Average ACT Score | | | | | | | | | | | |
| 2019-20 | 20.2 | 18.1 | - | - | - | - | - | - | - | - | - |
| 2018-19 | 20.6 | 18.7 | - | - | - | - | - | - | - | - | - |

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